# Rules of angles (7–9)

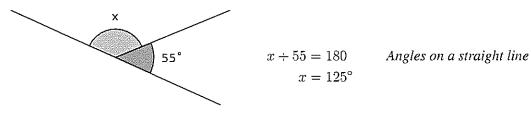
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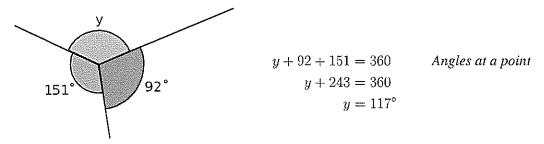
# 1 basic rules of angles

There are various *Rules of angles* that you should know. These can be used in any geometrical diagram to work out missing angles without the diagram having to be drawn to scale. We do not need a protractor since the rule will give us the exact answer. The basic rules you should know are:

### Angles on a straight line add to 180°



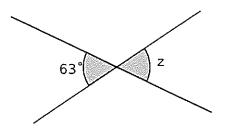
### Angles at a point add to 360°



# Vertically opposite angles are equal

Note: this is not like angles at a point since here we are dealing with where two straight lines intersect, like a pair of scissors:

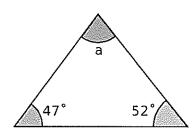
1



 $z = 63^{\circ}$ 

Vertically opposite angles

### Angles in a triangle add to $180^\circ$

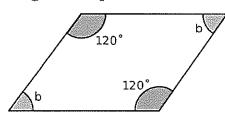


$$a + 47 + 52 = 180$$
  
 $a + 99 = 180$ 

Angles in a triangle

 $a = 81^{\circ}$ 

### Angles in a quadrilateral add to 360°



 $b + 120 + b \div 120 = 360$  Angles in a quadrilateral

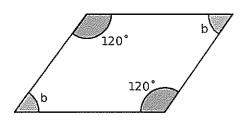
$$2b + 240 = 360$$

$$2b = 120$$

$$b = 30^{\circ}$$

Notice how, in each case, we set out our working clearly using a logical algebraic layout and we always give the reason for a particular angle.

### **Example.** Find x and y in the following diagram:



To find x:

$$x + 75 = 180$$

Angles on a straight line

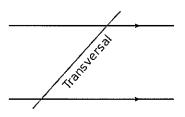
$$x = 105^{\circ}$$

To find y:

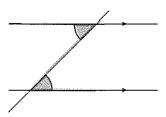
Vertically opposite angles  $y = 85^{\circ}$ 

# Angles in parallel lines (7–9)

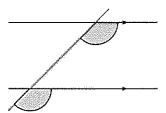
When a line passes through a pair of parallel lines, this line is called a transversal:



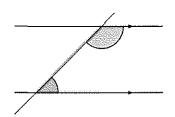
A transversal creates three letters of the alphabet which hide 3 new rules of angles:



Alternate angles are equal (Z-angles)

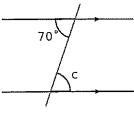


Corresponding angles are equal (F-angles)



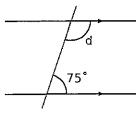
Interior angles add to 180° (C-angles)

Have a look at these examples:



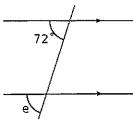
$$c = 70^{\circ}$$

Alternate angles



$$d + 75 = 180$$
$$d = 105^{\circ}$$

Interior angles



$$e = 72^{\circ}$$

Corresponding angles

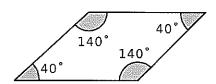
$$d=105^{\rm o}$$

Note that the "F" is back to front!

$$m=28^{\circ}$$
 Corresponding angles  $m+n=180^{\circ}$  Angles on a straight line  $n=152^{\circ}$ 

### Angles in quadrilaterals

We have already seen that the angles in any quadrilateral add up to 360°. There is an interesting special case that allows us to use what we have just learned about angles in parallel lines:



In a parallelogram, angles next to each other make a "C" shape (interior angles). This means that they add up to 180°. Therefore,

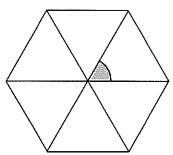
In a parallelogram, opposite angles are equal.

## 3 Angles in polygons (year 9)

- A polygon is a shape with straight sides.
- A regular polygon has all sides and all angles equal.

We may need to find several angles in polygons.

### 3.1 The central angle in a regular polygon

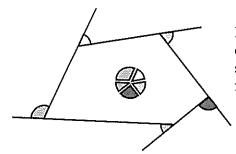


The angles sit around a circle and so add to 360°. Each angle is  $360 \div n$ , where n is the number of sides of the polygon.

E.g. here we have a hexagon:

Each angle is  $360 \div 6 = 60^{\circ}$ 

### 3.2 The exterior angle of any polygon



In any polygon, the exterior angles are found where the extension of a side meets the next side, as the diagram shows. Since these extensions all form a "windmill" effect, their total turn is equivalent to a full circle.

Sum of exterior angles =  $360^{\circ}$ 

**Example.** What is the exterior angle of a regular pentagon?

Each angle is equal as the pentagon is regular. Therefore,

Each angle = 
$$360 \div 5$$
  
=  $72^{\circ}$ 

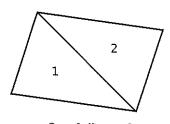
### 3.3 The interior angle of any polygon

We know that:

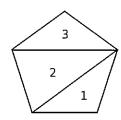
- in a triangle, interior angles add to 180°;
- in a quadrilateral, interior angles add to 360°.

If we follow the pattern, we notice that the total goes up by 180° each time.

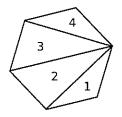
But why is this? If we take one vertex of any polygon and join it to all of the others, we create triangles:



**Quadrilateral** triangles:  $2 \times 180 = 360$ 



Pentagon



Hexagon

2 triangles:  $2 \times 180 = 360^{\circ}$  2 triangles:  $3 \times 180 = 540^{\circ}$  2 triangles:  $4 \times 180 = 720^{\circ}$ 

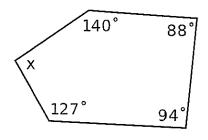
Notice also that the number of triangles needed is always two less than the number of sides in the polygon. So in general:

$$\begin{bmatrix} \text{Sum of} \\ \text{interior angles} \end{bmatrix} = 180(n-2), \text{ where } n \text{ is the number of sides}$$

Moreover, if the polygon is regular, we can divide the sum by n to obtain the size of each interior angle. The following table sums these up for a few polygons:

| Number of sides       | n                    | 3   | 4   | 5   | 6   | 7      | 8    | 9    | 10   |
|-----------------------|----------------------|-----|-----|-----|-----|--------|------|------|------|
| Number of triangles   | n-2                  | 1   | 2   | 3   | 4   | 5      | 6    | 7    | 8    |
| Sum of angles         | 180(n-2)             | 180 | 360 | 540 | 720 | 900    | 1080 | 1260 | 1440 |
| Each angle if regular | $\frac{180(n-2)}{n}$ | 60  | 90  | 108 | 120 | 128.57 | 135  | 140  | 144  |

**Example.** What is the missing angle below?



In a pentagon, the sum of the interior angles is 540°.

$$x + 135 + 130 + 75 + 120 = 540$$
  
 $x + 460 = 540$   
 $x = 80^{\circ}$ 

**Example.** What is the size of any interior angle in a regular dodecagon? (NB A dodecagon has 12 sides)

A 12 sided shape can be divided into 10 triangles.

Sum of interior angles = 
$$10 \times 180^{\circ}$$
  
=  $1800^{\circ}$ 

Therefore

Each interior angle = 
$$1800 \div 12$$
  
=  $150^{\circ}$ 

# **Using Angle Facts**

### Lines

Vertically Opposite Angles are equal Angles on a straight line add to 180° Angles at a point add up to 360°

### Triangles & Quadrilaterals

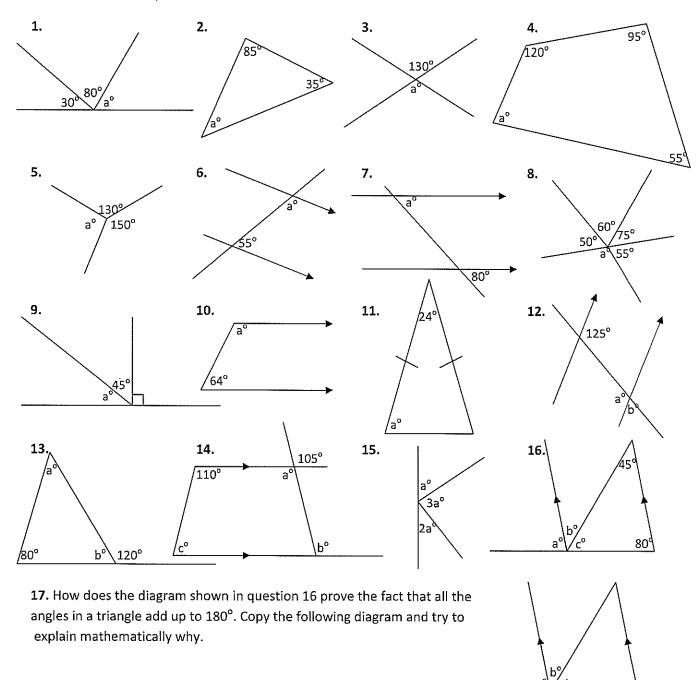
Angles in a triangle add up to 180°
Base angles of an isosceles triangle are equal
Angles in an equilateral triangle are equal
Angles in a quadrilateral add up to 360°

### Parallel lines

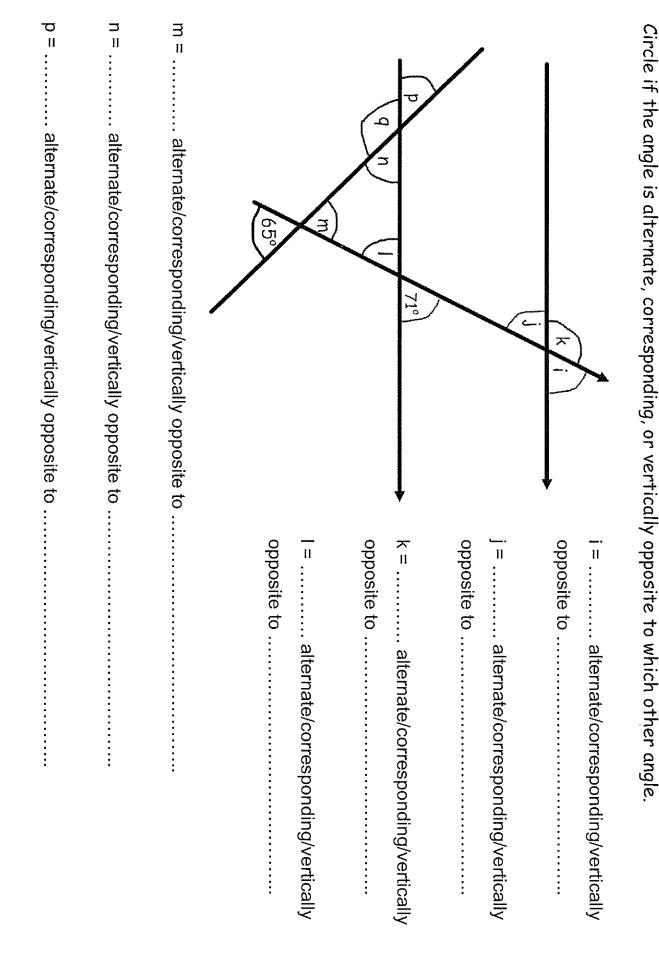
Alternate angles are equal Corresponding angles are equal Interior angles add to 180°

One or two of the reasons above must be quoted in **all** examinations involving angle problems when the problem requires an explanation.

For the following problems, find the missing angles and give a reason to go with each angle (choose it from the list above). Please note – calculations ARE NOT reasons.



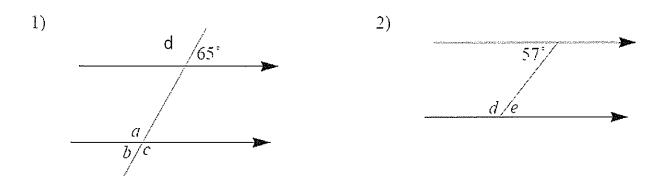
# EXTENSION TASK: Find the missing angles below, in any order.



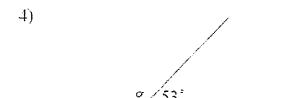
q = ...... alternate/corresponding/vertically opposite to ......

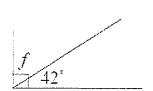
# Angle Rules and Parallel Lines: True or False?

You are given some statements about Diagram 1 and you have to decide which are true and which are false. When you have done this for diagrams 1, 3, 5, 7 and 9 you should then make up some statements of your own for the other diagrams

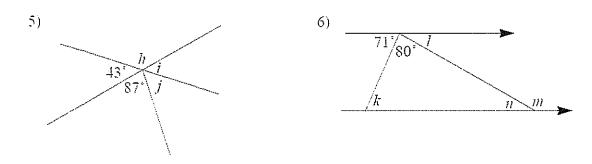


| Diagram 1 Angle b = 115 <sup>0</sup>                           | Angles b and c are equal                                                   |  |
|----------------------------------------------------------------|----------------------------------------------------------------------------|--|
| Angles a and d are equal because they are alternate angles     | Angles $a + b = 180^{0}$ because they form a straight line                 |  |
| Diagram 1 Angle a = 115 <sup>0</sup>                           | Angles a and d are equal because they are corresponding angles             |  |
| Angles $d + 65^0 = 180^0$ because they form a straight line    | Angle $c = 65^{\circ}$ because c and $65^{\circ}$ are corresponding angles |  |
| Angles b + c = $180^{\circ}$ because they form a straight line | Diagram 1 Angle $d = 115^0$                                                |  |
| Diagram 1 $D = 180^0 - 65$                                     | Angle a = c because they are opposite angles                               |  |

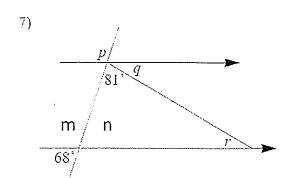


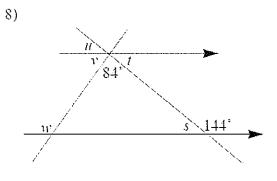


| Diagram 3 $180^0 - 42^0 = f$                             | Diagram 3 Angle $f = 58^{\circ}$                                                   |  |  |
|----------------------------------------------------------|------------------------------------------------------------------------------------|--|--|
| There is a right angle in the diagram                    | Diagram 3 A right angle is 900                                                     |  |  |
| Diagram 3 $f = 42^{0}$                                   | Angles f + 42 <sup>0</sup> = 180 <sup>0</sup> because<br>they form a straight line |  |  |
| Angles $f + 42^0 = 90^0$ because they make a right angle | Diagram 3 Angle $f = 48^0$                                                         |  |  |

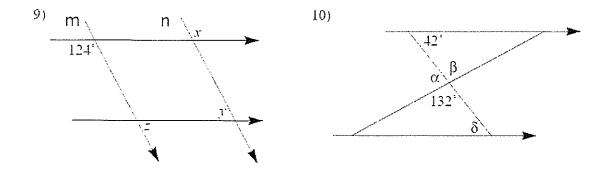


| Angle $h = 87^0$ because it is opposite the angle $87^0$   | $j + 87^0 + 43^0 = 180^0$ because they form a straight line                 |  |  |
|------------------------------------------------------------|-----------------------------------------------------------------------------|--|--|
| Angle i = 43 <sup>0</sup> because they are opposite angles | Angles $j + i = 90^{0}$ because they make a right angle                     |  |  |
| Diagram 5 Angle $h = 137^0$                                | Angle h is the same as j + 87 <sup>0</sup> because they are opposite angles |  |  |
| Angles $h + i = 180^{0}$ because they form a straight line | Diagram 5 Angle $j = 60^{\circ}$                                            |  |  |
| Diagram 5 Angle $h = 180^0 - 43^0$                         | All of the angles add up to 360 <sup>0</sup>                                |  |  |





| Diagram 7 Angle $q + 81^0 = 90^0$                          | Diagram 7 $r = 31^0$                                                |  |  |
|------------------------------------------------------------|---------------------------------------------------------------------|--|--|
| Diagram 7 $81^0 + n + r = 180^0$                           | Angle $p = 81^0 + q$ because they are opposite                      |  |  |
| Angles r and q are equal because they are alternate angles | $n = 81^0$ because there is an isosceles triangle                   |  |  |
| Diagram 7 m = 112 <sup>0</sup>                             | Angle m + $68^{\circ}$ = $180^{\circ}$ as they form a straight line |  |  |
| Angle $p = 68^0$ because they are corresponding angles     | Diagram 7 $q = 68^{0}$                                              |  |  |
| Angle $m = q + 81^0$ as they form alternate angles         | Angle $n = 68^0$ because it is opposite the $68^0$                  |  |  |



| Angle z and y are called alternate angles                      | Diagram 9 Angle m = 660                    |
|----------------------------------------------------------------|--------------------------------------------|
| Diagram 9 Angle $z = 124^0$                                    | Diagram 9 Angle $x = Angle y$              |
| The angle opposite the 124 <sup>0</sup> corresponds to angle x | Angles x and y are called alternate angles |
| $m + 124^0 = 180^0$ as they form a straight line               | Angle x is opposite the 124 <sup>0</sup>   |
| Angles m and n are corresponding angles                        | Diagram 9 Angle $n = 56^0$                 |
| There are only 2 different sized angles in this diagram        | Angles n and y are corresponding angles    |

| • |  |  |
|---|--|--|